## The Model for Improvement and Experiential Exercise

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### COMMERCIAL INTERESTS DISCLOSURE

#### Jennifer Powell

- I have no relevant financial relationships with the manufacturer(s) of any commercial product(s) and/or provider of commercial services discussed in this CME activity.
- I do not intend to discuss an unapproved or investigative use of a commercial product/device in my presentation.

#### **LEARNING OBJECTIVES**

- Articulate the components of the Model for Improvement
- Understand how theory and prediction are critical to learning when conducting a PDSA cycle

### **POLLING QUESTIONS**

- Has your practice conducted quality improvement using PDSA cycles recently?
  - Yes, No, Don't Know

- Have you ever been a part of a team working on a PDSA cycle?
  - Yes, No, Don't Know



### MODEL FOR IMPROVEMENT

What are we trying to accomplish?

How will we know that a change is an improvement?

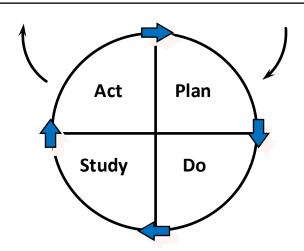
What change can we make that will result in improvement?

**ASHEW PROJECT AIMS** 

**ASHEW MEASUREMENT STRATEGY** 

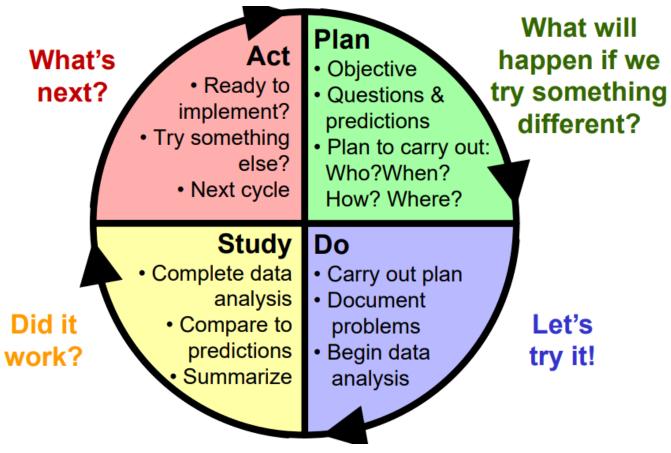
**ASHEW ROAD MAP + FIELD GUIDE** 

For this session, we will focus on how to run PDSA cycles



Langley, et al, The Improvement Guide, 2009

### THE PDSA CYCLE FOR LEARNING AND IMPROVEMENT



Source: Institute for Health Care Improvement,

Bob Lloyd et al, May 2017



# QI Experiential Exercise: IHI Coin Spin

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#### THE IHI COIN SPIN EXERCISE

AIM: Spin a coin the longest amount of time



### LEARNING TO RUN PDSA CYCLES BY SPINNING COINS

https://www.youtube.com/embed/evVIMpzahc8

Source: IHI Quality Improvement Games: Learn How to Use PDSA Cycles by Spinning Coins

### **COIN EXERCISE**

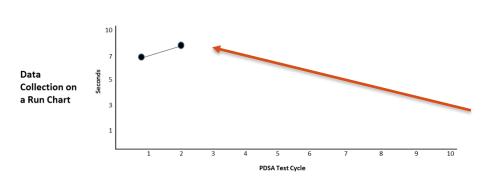
- Identify Roles:
  - Spinner: Have all coins, surface, and camera ready
  - PDSA Scribe: Capture the theory/prediction before each spin
  - Run Chart Scribe: Capture # of seconds on run chart and plot before moving to next
  - Timekeeper: start/stop stopwatch for each spin toss
- A round is one coin, one spin
- Spin Rounds: balance number of spin rounds with the focus on documenting theory and prediction and what happened



#### PDSA TRACKER & RUN CHART

#### ABC Pediatrics PDSA Tracker (Example):

#	Plan		Do	Study	Act
#	What questions? Theories?	Prediction	What do you see? How Long was the spin?	How did what you see match prediction?	What's next: Adapt, Adopt, Abandon
1	Thickest coin spins longer	Nickel = 10 seconds	Started to wobble at 4 seconds. Time = 7	Three seconds short!	Abandon thickest coin theory. Test largest coin.
2	Larger coin will spin longer due to circumference	Quarter = 10 seconds	Started to lose spin fast. Time = 8	Two seconds short, an improvement! Larger size may be a factor.	Adapt: Use the quarter but test using a different surface



Run Chart Scribe:

Capture the time when the coin drops for each round American

PDSA Scribe: capture notes in the table

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### LET'S PLAY!

 Open and download the PDSA Tracker before you move to your team's breakout room

 You have been assigned to play the game with your practice team (or with chapter leaders if solo)

### Move to Break Out Rooms

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## LET'S HEAR FROM A FEW PRACTICE TEAMS

- How many spin (PDSA) rounds did you conduct?
- What was your longest spin, in seconds?
- What was your team's theory/prediction that led to a best practice/best spin?

### IHI IMPROVEMENT ADVISORS COIN EXERCISE DEBRIEF

https://www.youtube.com/embed/CgYf N3GvUM

Source: <u>Debrief - IHI Quality Improvement Games: Learn How to Use PDSA</u>
<u>Cycles by Spinning Coins</u>

